

Effective Learning Outcome in Classic classroom Versus E-learning Classroom: A Case Study of North Cyprus Education

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Abstract

This study provides an overview of e-learning activities in TRNC -so called North Cyprus- and compares the effectiveness of e-learning programmes with classic classroom education. The aim of this study is questioning the learning outcomes by comparing the classical classroom education with e-learning education model. Qualitative research model was used to collect data for estimation of learning outcomes in North Cyprus higher education providers. As the result indicates, the accreditation of e-learning courses in North Cyprus is not a common practice yet. This study bridges the gap by developing a better learning outcome for achieving aims, such as promoting, standard setting, evaluation and consultation processes, development and maintenance of high educational, ethical and business standards in education and training programs.

Keywords: *Classroom education e-learning, learning outcome, North Cyprus, Higher Education,*